



Redhill School

KEELE UNIVERSITY SURVEY

Main Findings of the Parent Survey at Redhill – December 2006

(Analysis by Centre for Successful Schools, Keele)

Figures in brackets following the school figure indicate the average percentage of responses to the relevant question from the Keele CSS database. The first figure is, therefore, Redhill School and the one in brackets the national average for all schools surveyed.

The School Standards

The vast majority of parents in the Keele CSS database are broadly satisfied with their child's school. At Redhill, 93% (82%) of parents responding to the survey consider the school has a good reputation in the community, and 99% (87%) would recommend it to friends. 51% (47%) think that the school is better than most schools, and 83% (73%) agree that it is achieving high standards. Examination results are perceived as meeting parental expectation by 81% (70%), although only 36% (36%) chose the school because of examination attainment. Standards of behaviour maintained by Redhill are seen as high by 85% (65%) of parents. The school rules are seen as fair and reasonable by 91% (86%) and 47% (40%) believe that the school has got its policy on exclusions about right. Standards of pupil dress are considered good by 84% (75%).

The School Environment

The Redhill environment is seen as safe and secure by 83% (80%) of parents. 86% (75%) think the school buildings are in a more than satisfactory state of repair and decoration, with 71% (65%) saying the school is reasonably free of litter. The school is seen as well furnished and resourced by 85% (77%), and 80% (85%) of parents believe it to be well equipped with computers and IT software. 21% (41%) say that there is good access to the school for children with disabilities.

Curriculum Provision

At Redhill, 98% (94%) of parents think a good range of subjects is provided on the curriculum. 77% (73%) say that there is also a wide range of extra-curricular activities available, and 76% (65%) agree that there are opportunities for extra study at lunchtime or after school. 80% (79%) of parents say that there is ample opportunity to do sport at Redhill, and 87% (75%) say there is ample opportunity to take part in music and drama. 64% (65%) of parents think the school makes provision for pupils of all abilities, and 64% (61%) say that it caters for all ethnic groups. 71% (65%) believe that the school enables every pupil to be good at something.

Communication

A high proportion of parents are satisfied with the quality of communication between school and home. At Redhill, 85% (83%) of parents feel that the information they receive about the school is sufficient. 88% (62%) say they have been sent information about inspections carried out at the school by OFSTED; with 86% (61%) saying they have read the school's inspection report. 46% (42%) of parents say they are made aware of the teaching methods used by the school, and the pastoral system 54% (58%). 72% (67%) have enough information about the curriculum and methods of assessment 67% (69%).

At Redhill, 84% (88%) approve of the quality of information they receive from their child's progress report. 87% (88%) say that Parents' Evenings are generally held at suitable times but, when they attend, 17% (22%) say they are not given sufficient time with each teacher.

Parental Support

Most parents, 74% (68%), do not feel the need to be more directly involved than they already are in the life of the school. Nevertheless, their responses suggest that they take their supportive role very seriously in most cases. At Redhill School, 95% (94%) say they regularly attend school for Parents' Evenings, 78% (49%) for shows/concerts, 53% (21%) for sports events, and 27% (13%) for PTA (or PTA style) meetings. The governors' annual report seems to be of least interest, with 17% (8%) saying they attend.

Most parents think that homework is important and 93% (93%) take the time, at least sometimes, to check the child's books to see that work is done. 61% (68%) believe they are able to help the child with a good part of his/her school work.

Relationships with the Teachers

Most parents clearly understand that they are valued by the school. At Redhill, 99% (97%) of them say they are made to feel welcome and believe that the teachers, 82% (83%), and the headteacher, 44% (56%), are generally approachable and helpful. It can often be daunting for parents to visit the school to discuss their child's progress or welfare. At Redhill, however, 69% (69%) consider that most teachers treat them as a partner in their child's education, 77% (71%) feel they are given ample opportunity to express their views about important school issues, 87% (85%) say they are rarely or never made to feel they are wasting the teacher's time, and 62% (63%) come away thinking they have learned something useful. 49% (48%) feel that any complaints they have are dealt with sympathetically for the most part, and a further 43% (36%) say they have had no reason to complaint or express concern.

Teacher Effectiveness

Parents are generally of the opinion that most teachers are doing a good job. At Redhill, 96% (91%) say that this is the case. 85% (76%) believe that the standards of teaching are high, and 57% (43%) say that classroom control is good. 75% (70%) agree that there is a culture of praise and encouragement in the school, and 92% (89%) hold the view that most teachers expect the pupils to work hard.

In respect of the teachers' dealings with the children, responses again are positive. 96% (94%) of parents are happy with the way most of the teachers care for their child, and 68% (62%) say they treat all pupils fairly and with respect, 59% (69%) express some concern about the tolerance of bad behaviour, and 20% (28%) feel that discipline should be stricter. 7% (11%) believe that staff could do more to deal firmly with bullying.

The Child's School Experience

89% (86%) of parents regard their children as being happy at school for most of the time. 96% (92%) are satisfied with the progress their child is making in most subjects, and only 1% (3%) of parents express actual dissatisfaction with progress. 83% (81%) of parents are confident that their child will be successful in most things at school.

The overwhelming majority of parents say their child is treated fairly both by teachers 94% (93%) and by other pupils 92% (88%). 15% (20%) perceive that bullying is a problem in the school. 12% (20%) claim that their child is sometimes bullied, of whom 3% (4%) say that this is a regular occurrence.