

## Summary of identified development needs Behaviour

Year Group: 7-13

Date: 2007/2008

### Findings from audit:

#### Strengths:

Whole school policies, support for pupils, support for staff, school procedures, effectiveness of school rules and sanctions, management of behaviour in class and in unstructured situations.

#### Areas for development:

Effectiveness of rewards, planned review of behaviour policy and code of conduct.

### Findings from classroom observations: (Short notice review Nov 07 and departmental reviews 06/07)

#### Strengths :

Behaviour and attitudes was good in 56.3% of lessons and outstanding in 41.9% of lessons.  
Good relationship between teacher/students and students/students were highlighted.  
High expectations of students.  
Positive attitudes of students.  
Excellent climate for learning.

#### Areas for Development:

Increase opportunities for students to display initiative in lessons through more creative teaching strategies.  
Periods of passive learning suggest the need for students to be more engaged in lessons.  
To develop teaching techniques to involve more students in their own learning.

### Findings from unstructured observations: ( 21, 22/11/07 )

#### Strengths:

Good relationships.  
Calm and purposeful atmosphere.  
No incidents of racist or sexist behaviour.  
No evidence of bullying.  
No incidents of aggression.

#### Areas for development:

Some congestion at lunchtime (some pushing on the stairs in Derwent).  
Some differences in attitude of students towards teaching and non-teaching staff.

### Areas identified for the Behaviour and Attitude action plan:

#### Strengths:

Positive relationships, school procedures, effectiveness of sanctions, management of behaviour in class and unstructured situations.

#### Areas for development:

1. Annual review of school behaviour policy.
2. Annual review of code of conduct.
3. Investigate more appropriate rewards systems.
4. Teaching and learning strategies to increase levels of engagement and offer more opportunities for students to become independent learners.